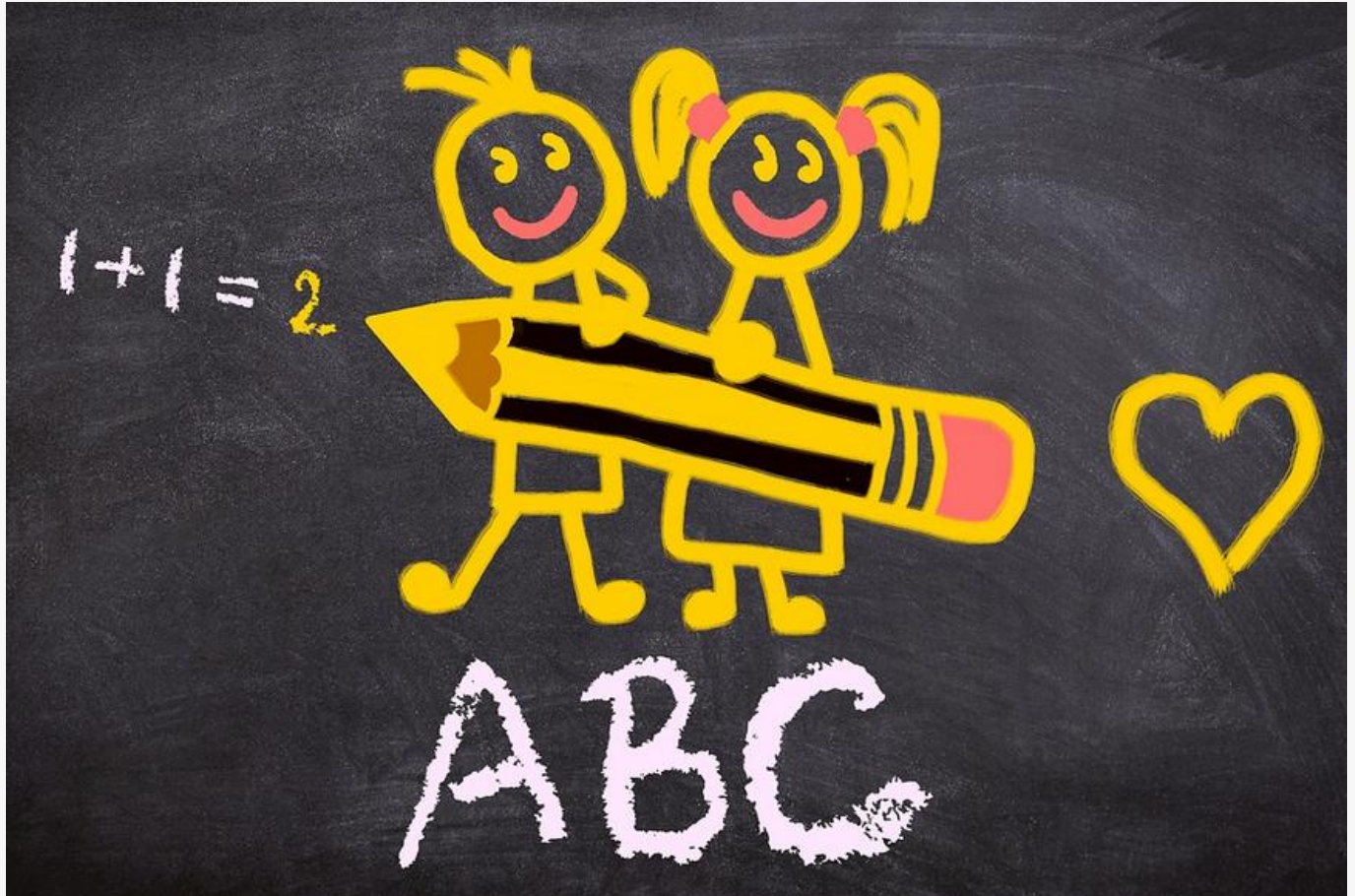


Only 35% of Public School 8th Graders Proficient in Reading, 33% Proficient in Math

written by GEG | May 3, 2018



The US Department of Education reported that only 35% of 8th graders in American public schools were proficient in reading and 33% were proficient in mathematics. In some urban districts, the scores were lower, such as Detroit that showed that 7% of 8th graders in Detroit public schools were proficient in reading and 5% were proficient in math.

Sixty-five percent of the eighth graders in American public schools in 2017 were not proficient in reading and 67 percent were not proficient in mathematics, according to the National Assessment of Educational Progress test results released by the U.S. Department of Education.

The results are far worse for students enrolled in some urban districts.

Among the 27 large urban districts for which the Department of Education published 2017 NAEP test scores, the Detroit public schools had the lowest percentage of students who scored proficient or better in math and the lowest percentage who scored proficient or better in reading.

Only 5 percent of Detroit public-school eighth graders were proficient or better in

math. Only 7 percent were proficient or better in reading.

In the Cleveland public schools, only 11 percent of eight graders were proficient or better in math and only 10 percent were proficient or better in reading.

In the Baltimore public schools, only 11 percent were proficient or better in math and only 13 percent were proficient or better in reading.

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